



ISTITUTO DI ISTRUZIONE SUPERIORE

*ISTITUZIONE SCOLASTICA STATALE "IIS "D. Scano - O. Bacaredda" Via C. Cabras - 09042
Monserrato (CA)*

A.S. 2023/24

PROGRAMMA SVOLTO

INSEGNANTE: ALICE VAGNOZZI

DISCIPLINA: LINGUA INGLESE

CLASSE: 2^A B INDIRIZZO MECCANICA MECCATRONICA ED ENERGIA

TESTO IN ADOZIONE: AA.VV., Identity A2-B1 SB&WB, Oxford University Press, 2020

CONTENUTI DISCIPLINARI

Monte ore settimanale: 3

Ripasso generale di argomenti trattati il primo anno

Starter Unit: Give personal information, verb To Be, Question words, saxon genitive

Unit 1: There is there are, To have got, some and any, bedroom furniture

Unit 2: Talking about daily routine, telling the time, present simple

Unit 3: Can

Unit 4: present continuous

Unit 5

Grammar: countable and uncountable nouns; some, any, no; much, many, a lot of / lots of, a few, a little; too much, too many, (not) enough; too + adjective, (not) + adjective + enough.

Vocabulary: food and drink, portions and containers, adjectives for food and drink.

Competences: talking about food and drink, talking about quantity and diet, talking about quantity and food.

Unit 6

Grammar: past simple: be; past simple: can; past simple: regular verbs.

Vocabulary: the family, jobs, past time expressions.

Competences: talking about family, talking about the past.

Unit 7

Grammar: past simple: irregular verbs; past continuous; past simple vs past continuous.

Vocabulary: parts of the house and furniture; sequencers.

Competences: talking about houses, talking about the past experiences, talking about the past following a correct sequence, writing and talking about last weekend.

Unit 8

Grammar: articles; comparative adjectives; (not) as... as, less (than); superlative adjectives.

Vocabulary: the natural world; animals.

Competences: talking about places; make comparisons

EDUCAZIONE CIVICA

Obiettivo n. 15 e 11.4 Agenda 2030: La tutela dell'ambiente. - Rispetto e valorizzazione dei beni culturali e del patrimonio ambientale.

Sustainable Development

Goal 15 (SDG 15) Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

Goal 11.4 (SDG 11.4): Protect the Worlds Cultural and Natural Heritage: Strengthen efforts to protect and safeguard the world's cultural and natural heritage.

Cagliari, 3 Giugno 2024

La Docente

Prof.ssa Alice Vagnozzi